SFCC Early Childhood Alternative Licensure Program  
Application for EDUC 257: Supervised Field Experience

Due: May 19th for Fall semester, Dec. 1st for Spring semester  
(Note: If the due date falls on a weekend, the application is due the following Monday.)

Contact: Dr. Stephen DeGiulio, Course Coordinator:  
505-428-1240; stephen.degiulio@sfcc.edu; fax: 505-428-1361  
or  
Dawn Wink, Program Director  
505-428-1347; dawn.wink@sfcc.edu; fax: 505-428-1361

NOTE TO THE APPLICANT: This application is not a guarantee of your acceptance to EDUC 257 Supervised Field Experience. Enrollment is limited, please adhere to submission deadlines.

*IMPORTANT: All core courses (EDUC 250, 251, 252, 253, 254 & 255) MUST be completed before EDUC 257. EDUC 256 and 257 courses may be taken concurrently.  
Anyone taking the online field experience, who is not currently teaching, is expected to work with their local administration to identify an appropriate placement with a cooperating teacher who holds a Level II or III license. More information will be provided upon acceptance to Supervised Field Experience.

Date: ___________ Name: ________________________________
A# ______________________
SFCC E-mail: ________________________________
Other Email: ________________________________
Phone number: ________________________________

On-the-job Field Experience:
School where you are employed____________________________________________________________
School address:__________________________________________________________________________________
Grade level_____________Content Area______________________________________
Do you have a PED Alternative Level 1A (Intern/Provisional) License?_____________When does it expire?______________________________

OR

Field Experience with Cooperating Teacher:
School(s) ________________________________
Grade level___________Content Area___________
Teacher(s) ________________________________
Must submit ALL of the following with application:

- Copy of your SFCC transcripts with all courses taken or currently enrolled in for the Alternative Licensure Program. Unofficial copy off JACK is acceptable.
- Copy of results of NES Essential Skills Exams or NMTA Basic Skills
- Copy of results of the NM ECE Competency Exam
- Complete and Submit the attached Teacher Candidate Disposition Self-Assessment

And a current copy of ONE of the items below:
Verification of Background check
An internship license
A substitute teaching license
A NM teaching license
SFPS/District Student Teaching Assignment Verification

For Office Use Only:

NES Essential I, II, III Skills Score : ____________________________

NES NM Early Childhood Assessment of Teacher Competency Score: _________

Application Accepted __________

Application Denied for the following reasons:

Signed: __________________________ Date: __________

Program Completion Plan:

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<th>Course</th>
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Cumulative GPA (can be found on your unofficial transcripts): _________

Signed: __________________________ Date: __________
Listed below are the four Core Values of the SFCC Teacher Academy. Please reflect on your professional attitudes, values, beliefs and positive behaviors that support student learning and development. For each disposition statement, circle the level that best represents where you are right now in your development as a teacher.

1 – Needs Further Direction 2 – Developing 3 – Achieved

**Critically Reflective Teaching:** The candidate engages in continuous, critical reflection to improve the effectiveness of teaching and learning.
1 2 3 I am able to think critically and effectively solve problems
1 2 3 I seek and accept help when needed
1 2 3 I reflect upon my professional practice for continuous improvement
1 2 3 I accept critical feedback in a professional manner

**Professionalism:** The candidate upholds and demonstrates high ethical, pedagogical, and leadership standards.
1 2 3 I address issues/concerns in a professional manner
1 2 3 I am enthusiastic toward teaching and learning
1 2 3 I understand and comply with laws and policies
1 2 3 I demonstrate academic honesty
1 2 3 I maintain confidentiality as appropriate
1 2 3 I advocate for social justice in education

**Diversity:** The candidate respects the uniqueness of each individual and addresses the diverse needs of each learner.
1 2 3 I recognize and address the learning differences among students
1 2 3 I consider and I am informed by diverse opinions and perspectives
1 2 3 I value the methodology of differentiated instruction
1 2 3 I respect the uniqueness of individuals and cultures

**Collaboration & Community:** The candidate engages in professional collaboration with other educators and respects and values the central role of family and community in the learning process.
1 2 3 I collaborate with peers and support their development
1 2 3 I value family involvement in the educational process
1 2 3 I communicate in a positive and professional manner with peers, family and community