

Annual Accountability Report

December 2011



NEW MEXICO INDEPENDENT COMMUNITY COLLEGES

Central New Mexico Community College

Clovis Community College

Luna Community College

Mesalands Community College

New Mexico Junior College

New Mexico Military Institute

Northern New Mexico College

San Juan College

Santa Fe Community College

Western New Mexico University

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To: Friends and Supporters of New Mexico’s Community Colleges
 From: New Mexico Independent Community Colleges
 Re: 2011 Accountability Report

The citizens of New Mexico are well-served by a state-wide network of community colleges that provide a comprehensive range of academic, career-technical, developmental, continuing education and community service programs to meet the needs of their communities and regions. The importance of the work done by New Mexico’s community colleges in this regard is brought home in a 2010 report by the National Skills Coalition entitled *New Mexico’s Forgotten Middle-Skill Jobs*. This report concludes that middle-skill jobs – those requiring some postsecondary education but less than a bachelor’s degree – represent the largest share of jobs in New Mexico and will continue to represent the largest share of future job openings.

All New Mexico public postsecondary institutions have been seriously challenged over the past three years by the economic crisis that has hobbled our national, state and local economies and, in the process, driven thousands of additional students to our doors in an effort to acquire the skills that will be required in a changing employment market. The institutions that are members of New Mexico Independent Community Colleges (NMICC) are pleased to report that we have met these challenges head-on: we have tightened our belts, we have kept our doors open wide, and we continue to serve New Mexico citizens with an array of effective and efficient educational programs... programs that we believe are essential to the future economic vitality of our state and its citizens.

Our 2011 Annual Accountability Report seeks to accomplish two objectives:

- Provide general information about the NMICC institutions and the students and communities they serve
- Report on a variety of accountability measures and performance-based budgeting indicators that have been established for the state’s community colleges

We hope that you will find our report to be informative and useful, and we welcome your suggestions for how it might be improved in the future.

Overview of New Mexico Independent Community Colleges

New Mexico Independent Community Colleges (NMICC) was established in 2006 to support the comprehensive community college mission of independently-governed institutions in New Mexico. The member institutions are:

Central New Mexico Community College
Clovis Community College
Luna Community College
Mesalands Community College
New Mexico Junior College
Northern New Mexico College
San Juan College
Santa Fe Community College
Western New Mexico University
(member as of July 2009)
New Mexico Military Institute
(member as of January 2010)

Six of these institutions are established under the Community College Act (Chapter 21, Article 13, NMSA 1978), one (Central New Mexico Community College) is established under the Technical and Vocational Institute Act (Chapter 21, Article 16, NMSA 1978), and three (Northern New Mexico College, Western New Mexico University and New Mexico Military Institute) are established pursuant to the Constitution of New Mexico (Article

12, Section 11). Each has a governing board with comprehensive legal authority and responsibility for control and management of the institution.

NMICC was established to support the mission of its members through the advocacy of a limited agenda of issues deemed critical to the institutions. This agenda focuses primarily on funding issues, excluding capital outlay. NMICC does not directly administer grants or programs, or assume responsibilities more appropriately undertaken by state agencies or the individual institutions. NMICC works in a cooperative manner with the New Mexico Higher Education Department, the Executive and Legislative fiscal offices, and with other public higher education institutions through their respective organizations (New Mexico Association of Community Colleges and Council of University Presidents).

While New Mexico Military Institute and Western New Mexico University have significant community college functions and are members of NMICC, they also serve additional educational missions. As a result, these institutions have different accountability measures than the other NMICC institutions. This report only contains profile information on these two institutions. More comprehensive accountability data for WNMU continues to be reported via the Council of University Presidents' **Performance Effectiveness Report**. Accountability data for NMMI is submitted directly to the appropriate state agencies.

New Mexico Independent Community Colleges at a Glance

New Mexico Independent Community College (NMICC) member institutions provide a comprehensive array of academic, career-technical and community service programs within the communities in which they reside. These institutions are as diverse as the communities they serve, ranging from large and urban to small and rural. The following is a brief overview of each of the member colleges:

Central New Mexico Community College

Location: Albuquerque metropolitan area, six locations

Fall 2010 Enrollment in Credit Courses:

Headcount: 29,948 FTE: 16,340

HC UNM site: 1,289 FTE: 347

FY 2012 Budget:

Total Current Fund revenues: \$181.9 million

I&G appropriations: \$43.0 million

Local mil levy: \$45.6 million (3 mils)

Faculty FTE: 624 **Other Staff FTE:** 1,005

Annual Tuition & Fees for Resident Students: \$1,310

CNM does not charge regular tuition for most vocational programs.



Clovis Community College

Location: Clovis

Fall 2010 Enrollment in Credit Courses:

Headcount: 4,174 FTE: 1,828

FY 2012 Budget:

Total Current Fund revenues: \$25.7 million

I&G appropriations: \$8.4 million

Local mil levy: \$1.2 million (2 mils)

Faculty FTE: 113 **Other Staff FTE:** 171

Annual Tuition & Fees for Resident Students: \$976



New Mexico Independent Community Colleges Continued



Luna Community College

Location: Las Vegas, satellite campuses in Springer & Santa Rosa

Fall 2010 Enrollment in Credit Courses:

Headcount: 2,068 FTE: 1,048

FY 2012 Budget:

Total Current Fund revenues: \$15.1 million

I&G appropriations: \$7.3 million

Local mil levy: \$1.5 million (3 mils)

Faculty FTE: 83 Other Staff FTE: 112

Annual Tuition & Fees for Resident Students: \$886

Mesalands Community College

Location: Tucumcari

Fall 2010 Enrollment in Credit Courses:

Headcount: 1,104 FTE: 639

FY 2012 Budget:

Total Current Fund revenues: \$8.6 million

I&G appropriations: \$4.1 million

Local mil levy: \$.2 million (3 mils)

Faculty FTE: 26 Other Staff FTE: 46

Annual Tuition & Fees for Resident Students: \$1,460



New Mexico Junior College



NEW MEXICO
Junior College

Location: Hobbs

Fall 2010 Enrollment in Credit Courses:

Headcount: 3,369 FTE: 1,923

FY 2012 Budget:

Total Current Fund revenues: \$29.4 million

I&G appropriations: \$5.5 million

Local mil levy: \$10.8 million (5 mils)

Faculty FTE: 233 Other Staff FTE: 188

Annual Tuition & Fees for Resident Students: \$1,176

New Mexico Military Institute

Location: Roswell

Fall 2010 Enrollment: 920 (high school and community college)

FY 2012 Budget:

Total Current Fund revenues: \$32.4 million

I&G appropriations: \$.7 million (for BR&R)

Local mil levy: not applicable

Faculty FTE: 71 Other Staff FTE: 206

Annual Tuition & Fees for Resident Students: \$3,374

Northern New Mexico College



Location: Espanola and El Rito

Fall 2010 Enrollment in Credit Courses:

Headcount: 2,180 FTE: 1,352

FY 2012 Budget:

Total Current Fund revenues: \$27.4 million

I&G appropriations: \$9.9 million

Local mil levy: not applicable

Faculty FTE: 117 **Other Staff FTE:** 201

Annual Tuition & Fees for Resident Students: \$2,661

San Juan College

Location: Farmington, satellite locations in Aztec & Kirtland

Fall 2010 Enrollment in Credit Courses:

Headcount: 11,239 FTE: 4,799

FY 2012 Budget:

Total Current Fund revenues: \$71.5 million

I&G appropriations: \$21.8 million

Local mil levy: \$15.5 million (4.5 mils)

Faculty FTE: 348 **Other Staff FTE:** 482

Annual Tuition & Fees for Resident Students: \$1,128



Santa Fe Community College

Location: Santa Fe

Fall 2010 Enrollment in Credit Courses:

Headcount: 6,586 FTE: 2,847

FY 2012 Budget:

Total Current Fund revenues: \$61.6 million

I&G appropriations: \$8.2 million

Local mil levy: \$15.0 million (3 mils)

Faculty FTE: 232 **Other Staff FTE:** 359

Annual Tuition & Fees for Resident Students: \$1,063

Western New Mexico University



Location: Silver City, centers in Lordsburg, Deming, Gallup & Truth or Consequences

Fall 2010 Enrollment in Credit Courses:

Headcount: 3,506 FTE: 2,236

FY 2012 Budget:

Total Current Fund revenues: \$37.9 million

I&G appropriations: \$14.8 million

Local mil levy: not applicable

Faculty FTE: 107 **Other Staff FTE:** 320

Annual Tuition & Fees for Resident Students: \$4,030

A University Worth Discovering

General Information About Our Students and Programs

The following section of this annual accountability report presents a range of information about the students and programs of the eight independent community colleges in New Mexico. The information in this section was gathered through a survey of the institutions, along with data published by the New Mexico Higher Education Department (HED) and other sources.

A. Student Characteristics

The majority of New Mexico's community college students do not match the "typical college student" profile of a generation ago: Many are first-generation college students. Many have grown up in poverty. Many come to college not well prepared for the rigors of a college curriculum. Some arrive at our campuses with limited proficiency in the English language. Many are working full- or part-time to support themselves and their families. Many are single parents who are juggling responsibilities of child care with those of school and work. All are seeking to improve themselves and their opportunities in an economy which increasingly depends on an educated workforce.

- Over 56 percent of independent community college students are female.
- The ethnic makeup of New Mexico independent community college students closely tracks the ethnic makeup of the state population:

	NM Pop. (2010)	Independent C.C. Enrollment
White, Non-Hispanic	41.7%	40.2%
Hispanic	46.3%	38.4%
Native American	9.2%	8.9%
Black	2.2%	3.2%
Other or No Response	2.1%	9.3%

B. Enrollment and Program Information

New Mexico's community colleges, with their traditional commitment to broad student access, have become the colleges of choice for the majority of New Mexico college students.

- Over 90,000 students were enrolled in credit courses at New Mexico community colleges the fall 2010 semester, representing nearly 59% of total higher education headcount enrollment. Over 60,000 of these students were enrolled in NMICC institutions, constituting 39% of total headcount enrollment.

- On an FTE basis, New Mexico community colleges enrolled 47,000 FTE students in fall 2010, representing over 48% of total higher education FTE. Over 30,000 of these FTE students were enrolled in NMICC institutions, constituting 31% of total FTE enrollment.
- Instructional programs offered by the NMICC institutions are highly concentrated in the New Mexico Career Cluster areas as indicated in the following table:

Career Cluster	# of Programs
Arts & Entertainment	37
Business Services	130
Communications & Information	45
Energy & Environmental Technology	41
Engineering, Construction & Manuf.	77
Health & Biosciences	84
Hospitality & Tourism	14
All others	54
Total programs	482

The focus on instructional programs in these high-demand career fields provides clear evidence of the commitment of New Mexico community colleges to meet the workforce training needs of the state and its communities.

- While the proportions vary from college to college, overall student credit hour production at the NMICC institutions in fall 2010 consisted of:
 - o Academic courses: 50%
 - o Career courses: 34%
 - o Developmental courses: 16%

- Of the new degree-seeking students who enrolled at independent community colleges in fall 2010, approximately 39% required a remedial/developmental course in English and 57% required a remedial/developmental course in Math. The percentage of new students requiring remediation is higher for those who just graduated from high school than it is for other new students
- Community colleges work closely with public school districts to provide **dual credit** opportunities for interested high school students. During FY 2010-11, approximately 6,400 high school students were served through dual credit programs at the NMICC colleges, earning an average of 6.9 college credits. Continuing growth in dual credit programs at all of the colleges is anticipated as the colleges and local public school districts implement dual credit agreements pursuant to the legislation adopted in 2007.
- **Licensure pass rates** for students completing programs at independent community colleges continue to be very high. For example, data for 2009-10 indicate that 87% of students graduating from RN programs at the independent colleges passed the state licensing examination. In LPN programs, the passage rate was 97% and in dental hygiene it was 100%.
- Nearly **6,000 certificates and associate's degrees** were awarded to graduates of the independent community colleges in 2009-10. The largest number of awards was granted in the health professions, liberal arts and sciences, and business services disciplines.

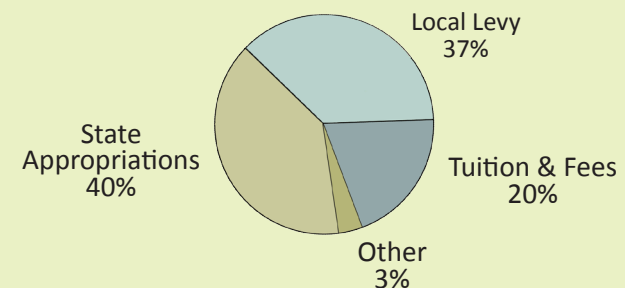
Financing of NMICC-Member Institutions

The following are a few key facts about the financing of NMICC-member institutions:

- Based on FY 2011-12 operating budgets, the NMICC-member institutions received 23.6% percent of total state general fund appropriations for Instruction and General (I&G) purposes. In comparison, these institutions served 37.4% of total student FTE enrollment.
- Tuition and fee rates at independent community colleges are very affordable, reflecting both a commitment to broad student access and the large local tax contribution to the cost of college operations. The average tuition and fee rate in 2011-12 for resident students is \$1,143 per academic year. However, tuition rates at most community colleges have risen substantially over the past two years. The average in 2009-10 was \$940 per academic year.
- Among New Mexico community colleges, the local tax effort as measured by property tax rates is highest for the independent community colleges. The mil levy rate ranges from a minimum of 2 mils to 5 mils.
- While the portion of the budget generated by local property tax mil levy varies in terms of percentage of budgeted revenue, on average, it provides a major portion of college resources. ***Mil levy revenue constitutes 36.7% of total I&G revenues at the seven independent community colleges that have the authority to impose a local property tax levy.***

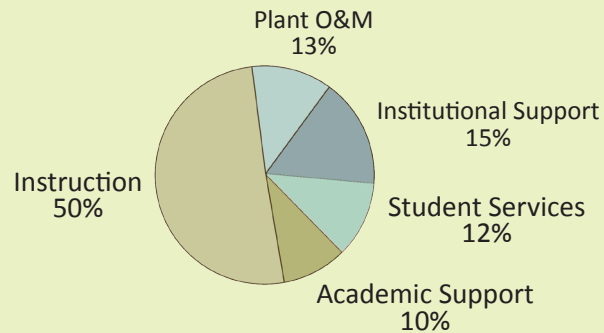
- Conversely, the General Fund portion of the I&G budget for these seven colleges tends to be lower than other public postsecondary institutions, constituting, on average, 40.2% of I&G revenues for 2011-12.

Independent Community College I&G Revenues FY 2011-12 Budgets



- As constitutionally-established state institutions, NMMI, NNMC and WNMU have no local taxing authority. Consequently, these institutions are more reliant on other revenue sources such as state General Fund appropriations and Land & Permanent Fund revenue.
- As displayed on the graph, which is on the following page, approximately 72% of independent community college budgets are devoted to the core Instruction, Academic Support and Student Services functions. Only 28% is expended for central administrative and plant operation purposes.

Independent Community College I&G Expenditures FY 2011-12 Budgets



D. Service to Community

In addition to serving over 60,000 students in credit courses, NMICC institutions serve many thousands more through a wide range of community service programs, including the following:

- During FY 2010-11, these institutions served **over 7,900 students** who enrolled in **Adult Basic Education** programs. Over 800 of these students obtained a GED diploma and many eventually enroll in post-secondary education programs.
- **New Mexico Small Business Development Centers** managed by the NMICC institutions **served nearly 2,100 individual clients and conducted 310 training events for over 3,600 attendees** during 2010-11.
- Nearly **11,000 students enrolled in continuing education** programs offered by the independent community colleges. These continuing education

programs include many offerings that improve student skills relating to employment, as well as providing opportunity for personal growth and enrichment.

- Among a number of other significant **community service** activities offered by independent community colleges during 2010-11 were the following:
 - o Central New Mexico Community College is the statewide home of CNM Tax Help/Tax Help New Mexico, which provided tax preparation assistance to 22,000 low income and elderly New Mexicans. Most of the independent community colleges, as well as many other organizations, participate in this statewide program.
 - o Clovis Community College hosted a cultural arts series that was enjoyed by 8,000 individuals.
 - o Mesalands Community College hosted an intercollegiate rodeo that drew over 750 participants.
 - o New Mexico Junior College hosted the Staked Plains Roundup that was attended by 2,100 area elementary school students.
 - o Northern New Mexico College hosts the Northern Youth Sports Program and conducts a Kids' College for youth in the community.
 - o Theater, music and arts events at San Juan College were attended by nearly 50,000 persons.
 - o Santa Fe Community College employees volunteered over 400 hours at the Las Conchas fire first aid station.
 - o Western New Mexico University annually hosts a One Day University that attracts over 200 attendees. WNMU also hosts the Western Institute for Lifelong Learning.

Economic Development Partnerships

NMICC colleges are extensively involved in a range of **economic development partnerships** in their service areas. The following are examples of these partnerships:

- o Central New Mexico Community College operates a Workforce Training Center that provides customized training and business consulting services. During the past year, the WTC provided training to over 5,700 individuals and 71 businesses. CNM also partnered with seven apprenticeship organizations in offering apprenticeship education in five trade areas to approximately 800 students.
- o Clovis Community College maintains a mutually beneficial partnership with Plains Regional Medical Center. PRMC provides clinical rotations for approximately 100 students each semester and employs most of the graduating class.
- o Luna Community College hosts the region's Small Business Development Center which served 240 clients in the last fiscal year.
- o In addition to providing state-of-the-art training for wind energy technicians, Mesalands Community College's North American Wind Research and Training Center partners with industry, research laboratories and other educational institutions to advance the development of wind energy.
- o New Mexico Junior College has developed a state of the art training facility to provide training for employees of major area energy companies. For example, NMJC has partnered with Lockheed Martin, Energy Solutions, and Halliburton Energy Services to provide customized training programs for their employees.
- o Northern New Mexico College has subcontracted with the Greater Espanola Valley Community Development Council to enable them to lead the development on an "e-portal" web site for area businesses and organizations to market the region, their products, businesses and services. The college has also established a Solar Energy Research Park and Academy (SERPA) on the Espanola campus.
- o The San Juan College School of Energy and ConocoPhillips have partnered in a new venture that will pave the way for students to enter a new career in the oil and gas industry. The company will pay half the tuition for three students while the students also receive on-the-job training experience.
- o Through a \$300,000 Environmental Workforce Development and Job Training Grant, Santa Fe Community College will target unemployed veterans and Native Americans training them in solid waste management, energy efficiency technologies, renewable energy technologies and hazardous waste disposal.
- o Western New Mexico University hosts annual training programs for the New Mexico Industrial Development Executives Association.

Hosting of Baccalaureate & Master's Degree Programs

Independent community colleges continue to host a number of baccalaureate and master's degree programs offered by New Mexico's public universities. Among the most commonly-hosted programs are those in education, business administration, nursing and social work. These partnerships offer many place-bound students an opportunity to complete advanced degrees

without leaving their home communities. Santa Fe Community College also recently obtained formal approval to create a Higher Education Center that will enable the college to partner with multiple public four-year institutions to bring a range of bachelor's and master's degree programs to the community in a coordinated, cost-effective and non-duplicative manner.

Accountability in Government Act Performance Indicators

New Mexico's community colleges, working with staff from the Department of Finance and Administration and the Legislative Finance Committee, developed ten performance-based budgeting indicators in 2000. The community colleges have annually reported on these indicators since that time. Each fall, the institutions assess their performance over the previous year on these indicators and, using this and other planning information, establish new targets for the following year.

The tables starting on page 12 display the independent community college results on these ten performance indicators for the current budget cycle. While these performance indicators - alone or in combination - do not provide a complete picture of the success that our community colleges are having

in preparing students for employment or additional education, they do serve as useful benchmarks for evaluating institutional performance.

NMICC will continue efforts to identify strong measures of community college performance, some of which we anticipate will be integrated into the outcomes-based funding formula being developed with the Higher Education Department. Recent initiatives at the national level may be extremely beneficial in this regard. The American Association of Community Colleges is currently piloting a Voluntary Framework of Accountability that includes a number of performance metrics that are relevant to the mission of community colleges.

1

Percent of students taking nine or more credits on entry who are successful after three years

“Success” on this measure is assumed if the student:

- received a degree or certificate
- transferred to a four-year institution
- became transfer ready (completed 18 credits or more of the general education core with a grade of “C” or better), or
- is still enrolled at the college.

The table below demonstrates that the independent community colleges, on average, experienced a small increase on this measure in FY 2011, but average performance fell short of institutional targets.

Institution	FY 09 Actual	FY 10 Actual	FY 11 Target	FY 11 Actual	FY 12 Target	FY 13 Target
Central NM Community College	50.6%	52.4%	52.0%	53.7%	53.0%	54.0%
Clovis Community College	63.9%	51.4%	71.0%	45.1%	71.0%	65.0%
Luna Community College	46.4%	41.1%	57.0%	44.2%	57.0%	63.0%
Mesalands Community College	51.6%	51.4%	51.7%	53.6%	51.7%	51.8%
New Mexico Junior College	58.6%	61.7%	60.0%	67.6%	62.0%	62.0%
Northern NM Community College	67.0%	57.5%	70.0%	52.3%	70.0%	70.0%
San Juan College	63.2%	66.3%	64.0%	65.3%	67.0%	68.0%
Santa Fe Community College	52.9%	52.8%	54.0%	57.5%	54.0%	58.0%
Independent CC Average	56.8%	54.3%	60.0%	54.9%	60.7%	61.5%

Percent of Graduates Placed in Jobs in New Mexico



This performance measure documents the percentage of community college graduates placed in jobs in New Mexico. The data for this measure is available as a result of an agreement between HED and the Workforce Solutions Department that enables the tracking of students into the New Mexico workforce. The table below demonstrates that, on average, placement rates among the independent community colleges fell somewhat over the past two fiscal years and were below institutional targets. This result is likely due to the very weak job market in most of our communities.

Institution	FY 09 Actual	FY 10 Actual	FY 11 Target	FY 11 Actual	FY 12 Target	FY 13 Target
Central NM Community College	80.4%	78.7%	82.0%	75.4%	82.0%	82.0%
Clovis Community College	69.3%	72.2%	72.0%	71.9%	72.0%	72.0%
Luna Community College	89.2%	87.8%	90.0%	82.7%	90.0%	80.0%
Mesalands Community College	58.5%	47.4%	58.6%	38.3%	58.6%	58.6%
New Mexico Junior College	72.4%	75.8%	75.0%	75.4%	75.0%	75.0%
Northern NM Community College	73.5%	85.0%	73.0%	82.0%	80.0%	80.0%
San Juan College	66.6%	72.6%	67.0%	72.2%	67.0%	67.0%
Santa Fe Community College	78.6%	77.1%	79.0%	72.9%	79.0%	75.0%
Independent CC Average	73.6%	74.6%	74.6%	71.4%	75.5%	73.7%

3

Percent Minority of Total Student Enrollment

For this performance measure, each community college is asked to identify the minority population on its campus that is most divergent from that of its service area. A target is then established by the institutions to improve enrollment of this population. Most frequently, the target minority population is Hispanic or Native American; however, one institution targeted white enrollment as the “minority” most under-represented on their campus. The table below shows the performance of each community college on the measure that it has selected.

Seven of the eight independent community colleges equaled or exceeded their prior year performance for this measure in FY 2010-11 but most institutions continue to fall slightly short of their targets.

Institution	Most Divergent Population	FY 09 Actual	FY 10 Actual	FY 11 Target	FY 11 Actual	FY 12 Target	FY 13 Target
Central NM Community College	Hispanic	40.8%	40.6%	42.0%	41.2%	42.0%	42.0%
Clovis Community College	Hispanic	27.8%	27.5%	30.0%	28.4%	30.0%	30.0%
Luna Community College	White	13.8%	14.4%	16.0%	15.4%	16.0%	16.0%
Mesalands Community College	Hispanic	35.4%	35.8%	35.5%	36.6%	35.9%	36.0%
New Mexico Junior College	Hispanic	39.7%	38.8%	39.0%	39.3%	39.0%	42.0%
Northern NM Community College	Native American	8.4%	8.2%	9.5%	8.2%	9.5%	9.5%
San Juan College	Native American	30.7%	28.7%	28.0%	27.8%	29.0%	29.0%
Santa Fe Community College	Hispanic	33.8%	34.2%	43.0%	34.6%	42.0%	42.0%

Percent Minority of Total Graduates

For this performance measure, each community college is asked to identify the minority population that is most divergent from that of its service area population in terms of representation among college graduates. A target is then established by the institutions to improve the proportion of graduates from this population. Most frequently, the target minority population is Hispanic or Native American; however, some institutions have targeted male or female graduates as the “minority” most under-represented among their graduates. The table below shows the performance of each community college on the measure that it has selected.

Five of the eight independent community colleges equaled or exceeded their performance from the previous year but most institutions continued to fall slightly short of their target for this measure in FY 2010-11.



Institution	Most Divergent Population	FY 09 Actual	FY 10 Actual	FY 11 Target	FY 11 Actual	FY 12 Target	FY 13 Target
Central NM Community College	Hispanic	39.6%	40.0%	40.0%	40.3%	41.0%	41.0%
Clovis Community College	Hispanic	33.0%	32.6%	32.0%	31.0%	32.0%	32.0%
Luna Community College	Male	22.8%	22.9%	25.0%	23.5%	25.0%	25.0%
Mesalands Community College	Female	28.1%	25.3%	28.2%	25.7%	30.0%	30.1%
New Mexico Junior College	Hispanic	40.1%	42.1%	45.0%	42.0%	45.0%	45.0%
Northern NM Community College	Native American	7.2%	7.0%	9.5%	7.9%	9.5%	9.5%
San Juan College	Native American	23.8%	25.3%	24.0%	26.2%	25.5%	28.0%
Santa Fe Community College	Hispanic	43.5%	42.6%	46.0%	40.8%	44.0%	44.0%

Number of Students Enrolled in Selected Programs Serving the Community

Each college tracks performance on two programs they have identified as providing significant service to their communities. Among the programs that have been identified for performance monitoring are adult basic education, distance education, concurrent (dual) enrollment, service learning, small business development centers and several others. The following table identifies the community service programs that have been selected by the independent community colleges and their FY 2010-11 performance results.

Institution	Program #1							Program #2						
		FY 09 Actual	FY 10 Actual	FY 11 Target	FY 11 Actual	FY 12 Target	FY13 Target		FY 09 Actual	FY 10 Actual	FY 11 Target	FY 11 Actual	FY 12 Target	FY13 Target
Central NM Community College	DE	7,873	10,077	6,500	12,322	9,000	11,000	CE	1,635	1,818	1,400	2,172	1,700	1,950
Clovis Community College	DE	1,998	2,895	1,400	3,155	2,400	3,500	CE	736	815	650	607	800	650
Luna Community College	AHEC	3,081	4,057	3,100	3,474	4,000	3,600	SBDC	356	361	400	240	400	350
Mesalands Community College	ABE	183	124	184	92	184	184	SBDC	65	75	66	119	76	90
New Mexico Junior College	CT	5,049	4,251	5,000	3,221	4,000	4,000	DE	15,412	18,548	15,000	21,951	17,000	20,000
Northern NM College	ABE	451	382	450	458	450	450	CE	261	265	300	381	300	300
San Juan College	CS	3,396	2,580	3,500	2,268	3,000	2,700	SL	621	733	650	727	675	725
Santa Fe Community College	ABE	2,029	1,723	2,100	1,934	2,000	2,000	CT	3,012	3,290	3,350	1,934	3,350	2,500

Codes: ABE Adult Basic Education CE Concurrent Enrollment DE Distance Education
 AHEC Area Health Educ Center CS Community Service SBDC Small Business Development Center
 AVS Area Vocational School CT Contract Training SL Service Learning
Bold indicates the community service program measure included in the General Appropriation act.

Percent of Programs Having Stable or Increasing Enrollments



The table below demonstrates that independent community colleges experienced a modest increase in the percentage of their instructional programs that had stable or increasing enrollments in FY 2011. Seven of the eight institutions experienced increases on this measure. This result likely reflects the efforts of colleges to weed out weak programs in light of ongoing budget reductions and the fact that more students are continuing their education during the current weak economic situation.

Institution	FY 09 Actual	FY 10 Actual	FY 11 Target	FY 11 Actual	FY 12 Target	FY 13 Target
Central NM Community College	70.1%	76.8%	85.0%	83.9%	85.0%	85.0%
Clovis Community College	56.3%	64.8%	77.0%	73.3%	77.0%	75.0%
Luna Community College	60.1%	61.6%	70.0%	61.9%	70.0%	70.0%
Mesalands Community College	80.0%	88.9%	81.0%	88.0%	89.0%	88.8%
New Mexico Junior College	62.9%	65.0%	82.0%	81.3%	82.0%	83.0%
Northern NM Comm. College	62.8%	60.9%	62.0%	62.3%	62.0%	62.0%
San Juan College	64.8%	72.8%	65.0%	74.3%	73.0%	74.5%
Santa Fe Community College	69.1%	76.6%	75.0%	84.3%	75.0%	77.0%
Independent CC Average	65.8%	70.9%	74.6%	76.2%	76.6%	76.9%

8

Student Persistence

“Success” on this performance indicator is assessed twice each year. Each fall, the colleges report on the percentage of their full-time, first-time students who enrolled in the previous fall who were retained in the spring semester (fall-to-spring persistence.) Similarly, each spring the colleges report on fall-to-fall persistence.

As indicated below, average fall-to-spring persistence for FY 2010-11 improved at six of the eight institutions and remains about the average level of the five previous years.

Fall 2011 Quarterly Report		
Institution	FY 11 Actual (Fall '10 to Spring '11)	FY 13 Target
Central NM Community College	82.4%	82.2%
Clovis Community College	55.8%	60.0%
Luna Community College	76.8%	80.0%
Mesalands Community College	71.9%	66.0%
New Mexico Junior College	70.2%	73.0%
Northern NM Comm. College	72.3%	80.0%
San Juan College	82.2%	83.0%
Santa Fe Community College	79.4%	79.5%
Independent CC Average	73.9%	75.5%

Historical Data					
Fall '05 to Spring '06	Fall '06 to Spring '07	Fall '07 to Spring '08	Fall '08 to Spring '09	Fall '09 to Spring '10	Five-Year Average
78.5%	75.8%	77.7%	79.6%	81.2%	78.6%
80.6%	76.0%	74.7%	72.2%	67.4%	74.2%
77.3%	79.6%	64.9%	66.2%	66.7%	70.9%
58.5%	55.0%	66.1%	70.5%	66.4%	63.3%
71.0%	69.0%	50.9%	68.0%	67.4%	65.3%
80.4%	78.9%	74.6%	77.6%	78.5%	78.0%
72.6%	75.9%	71.2%	76.3%	81.3%	75.5%
75.0%	75.1%	81.1%	81.5%	76.8%	77.9%
74.2%	73.2%	70.2%	74.0%	73.2%	73.0%

Percent of Graduates Placed in Jobs or Continuing Education in New Mexico



This performance measure is similar to #2 but, in addition to examining the percentage of community college graduates placed in jobs in New Mexico, also considers those who are continuing their education in New Mexico. This measure recognizes that many community college graduates continue their studies as transfer students at another New Mexico institution.

Four of the eight independent community colleges improved their performance on this measure from the previous year and six of the eight exceeded the target established for FY 2011. The strong performance on this measure may reflect the impact of the current weak economy which contributes to higher percentages of students continuing their education.

Institution	FY 09 Actual	FY 10 Actual	FY 11 Target	FY 11 Actual	FY 12 Target	FY 13 Target
Central NM Community College	91.2%	92.9%	92.0%	92.1%	93.0%	93.0%
Clovis Community College	84.0%	87.1%	85.0%	87.6%	87.0%	87.0%
Luna Community College	94.7%	95.0%	95.0%	93.3%	95.0%	95.0%
Mesalands Community College	78.7%	81.7%	78.8%	82.4%	81.8%	82.5%
New Mexico Junior College	83.3%	85.7%	85.0%	85.2%	85.0%	85.0%
Northern NM Community College	81.9%	91.2%	82.0%	91.8%	85.0%	90.0%
San Juan College	75.0%	82.8%	76.0%	86.9%	78.0%	78.0%
Santa Fe Community College	87.5%	88.8%	88.0%	87.7%	87.0%	85.0%
Independent CC Average	84.5%	88.2%	85.2%	88.4%	86.5%	86.9%

10 Graduation Rate

Colleges and universities are commonly required to report a graduation rate as a measure of their success in educating students. “Success” according to this performance indicator is defined as the percentage of full-time, degree-seeking students who complete a degree or certificate within 150% of the time normally required to earn the credential.

Graduation rates at seven of the eight independent community colleges were stable or improved in FY 2011. There is significant variation among the institutions on this performance measure and, due to the relatively small student cohorts at some colleges, the graduation rate can vary considerably from year to year. It is important to note that many students who attend community colleges successfully transfer to four-year institutions or find employment in their fields prior to earning a formal credential.

Institution	FY 09 Actual	FY 10 Actual	FY 11 Target	FY 11 Actual	FY 12 Target	FY 13 Target
Central NM Community College	8.4%	7.7%	11.0%	7.7%	11.0%	11.0%
Clovis Community College	8.7%	8.7%	12.0%	23.9%	14.0%	25.0%
Luna Community College	14.6%	15.8%	25.0%	14.6%	25.0%	25.0%
Mesalands Community College	21.1%	18.3%	21.2%	23.5%	21.2%	23.6%
New Mexico Junior College	24.1%	18.2%	33.0%	18.4%	33.0%	33.0%
Northern NM Comm. College	7.4%	6.8%	15.0%	7.9%	15.0%	15.0%
San Juan College	12.2%	10.7%	13.0%	12.0%	15.0%	15.0%
Santa Fe Community College	8.4%	9.1%	11.0%	10.1%	11.0%	11.5%
Independent CC Average	13.1%	11.9%	17.7%	14.8%	18.2%	19.9%

NMICC Member Institutions We would love to hear from you!



Central New Mexico Community College

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<http://www.cnm.edu>
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Clovis Community College

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President: Dr. Becky Rowley

Luna Community College

366 Luna Drive
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President: Dr. Pete Campos

Mesalands Community College

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New Mexico Junior College

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<http://www.nmjc.edu>
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New Mexico Military Institute

101 West College Blvd.
Roswell, NM 88201
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President: MG Jerry Grizzle

Northern New Mexico College

921 Paseo de Onate
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Santa Fe Community College

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