

Application for Supervised Field Experience

Due: December 1, for Spring semester; May 1 for Fall semester
(Note: If the 1st falls on the weekend, the application is due the following Monday.)

Contact: Dawn Wink

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NOTE TO THE APPLICANT: This application is not a guarantee of your acceptance to EDUC 214, Field Experience. Enrollment is limited and priority will be given to those students who have been in the program the longest and have completed all of the coursework and the NM Teacher Basic Skills and Content Area tests.

IMPORTANT: All core courses (EDUC 201a, 201b, 202, 203, 204) **MUST** be completed before EDUC 214. The Reading and Special Education courses may be taken concurrently.

If you are currently teaching in Santa Fe Public Schools or need for us to arrange a placement for you in Santa Fe Public Schools, you must take the on-campus field experience. Anyone taking the online field experience that is not currently teaching is expected to work with their local administration to identify an appropriate placement with a cooperating teacher who holds a Level II or III license. More information will be provided upon acceptance to Supervised Field Experience.

I am applying for: **Online** field experience **On-campus** field experience

Date: _____ Name: _____

A# _____

Elementary (K-8) Secondary (7-12) Special Ed. (K-12)

If Secondary, what content area? _____

E-mail:

Phone number:

On-the-job Field Experience:

School where you are employed _____

Grade level _____

Content Area _____

Field Experience with Cooperating Teacher

If you need to be placed with a Cooperating Teacher in the Santa Fe Public Schools or Charter Schools, please indicate your preferences below:

School(s) _____

Grade level _____

Content Area _____

Teacher(s) _____

You must submit:

- Copy of your SFCC transcripts with all courses taken or currently enrolled in for the Alternative Licensure Program. Unofficial copy off JACK is acceptable.
- Copy of results of NMTA Basic Skills
- Copy of results of Content Area exams

And a copy of one of the items below:

- An intern license
- A substitute teaching license
- A NM teaching license

or

I am checking with the district to see if there are any specific requirements for me to do my field experience in a classroom (for students not seeking placement with SFPS).

or

I will complete the Santa Fe Public Schools student teaching paperwork (on the SFPS website) which includes a recent fingerprint/background check (on-campus students).

Program Completion Plan: Check one: Elem _____ Secondary _____ Special Education _____
NR=Not required

EDUC 201 Completed Currently Enrolled Will take next semester NR

or

EDUC 201a Completed Currently Enrolled Will take next semester NR

and

EDUC 201b Completed Currently Enrolled Will take next semester NR

EDUC 202 Completed Currently Enrolled Will take next semester NR

EDUC 203 Completed Currently Enrolled Will take next semester NR

EDUC 204 Completed Currently Enrolled Will take next semester NR

EDUC 205 Completed Currently Enrolled Will take next semester NR

EDUC 206E/S Completed Currently Enrolled Will take next semester NR

EDUC208 Completed Currently Enrolled Will take next semester NR

EDUC209 Completed Currently Enrolled Will take next semester NR

EDUC213 Completed Currently Enrolled Will take next semester NR

Cumulative GPA (can be found on your unofficial transcripts): _____

NMTA Basic Skills Score: _____

NMTA Content Score: _____

NMTA Competency Score: _____

Signed: _____ Date: _____

For Office Use Only:

- Application Accepted
- Application Denied for the following reasons:

Signed: _____ Date: _____

TEACHER CANDIDATE DISPOSITION SELF-ASSESSMENT

STUDENT NAME _____ A# _____

YEAR APPLYING FOR FIELD EXPERIENCE _____ SEMESTER: FALL SPRING

Listed below are the four Core Values of the SFCC Teacher Academy. Please reflect on your professional attitudes, values, beliefs and positive behaviors that support student learning and development. For each disposition statement, circle the level that best represents where you are right now in your development as a teacher.

1 – Needs Further Direction 2 – Developing 3 –Achieved

Critically Reflective Teaching: The candidate engages in continuous, critical reflection to improve the effectiveness of teaching and learning.

- 1 2 3 I am able to think critically and effectively solve problems
- 1 2 3 I seek and accept help when needed
- 1 2 3 I reflect upon my professional practice for continuous improvement
- 1 2 3 I accept critical feedback in a professional manner

Professionalism: The candidate upholds and demonstrates high ethical, pedagogical, and leadership standards.

- 1 2 3 I address issues/concerns in a professional manner
- 1 2 3 I am enthusiastic toward teaching and learning
- 1 2 3 I understand and comply with laws and policies
- 1 2 3 I demonstrate academic honesty
- 1 2 3 I maintain confidentiality as appropriate
- 1 2 3 I advocate for social justice in education

Diversity: The candidate respects the uniqueness of each individual and addresses the diverse needs of each learner.

- 1 2 3 I recognize and address the learning differences among students
- 1 2 3 I consider and I am informed by diverse opinions and perspectives
- 1 2 3 I value the methodology of differentiated instruction
- 1 2 3 I respect the uniqueness of individuals and cultures

Collaboration & Community: The candidate engages in professional collaboration with other educators and respects and values the central role of family and community in the learning process.

- 1 2 3 I collaborate with peers and support their development
- 1 2 3 I value family involvement in the educational process
- 1 2 3 I communicate in a positive and professional manner with peers, family and community